GWA Curriculum Map – Year 11							
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
English Language and Literature are taught concurrently. Therefore, the skills for both are interweaved throughout the course. Literature texts lead the learning with language skills taught within these modules. The pupils	19th Century text: 'The Strange Case of Dr Jekyll and Mr Hyde' by Robert Louis Stevenson OR 'A Christmas Carol' by Charles Dickens English Literature Paper 1, section B Focus on: Essay writing Extract based question	19th Century text: 'The Strange Case of Dr Jekyll and Mr Hyde' by Robert Louis Stevenson OR 'A Christmas Carol' by Charles Dickens English Literature Paper 1, section B Focus on: Essay writing Extract based question Mini scheme:	English Language Paper 2: Writer's viewpoints and perspectives. Focus on: Both Reading and writing sections Interweaving Literature revision with a focus on: - Poetry anthology and unseen poetry - Modern text	English Language Paper 1: Explorations into Creative Reading and Writing. Focus on: Both Reading and writing sections Interweaving Literature revision with a focus on: - Shakespeare - Modern text	Revision: Bespoke revision tailored for the needs of individual groups. Revision for Language and Literature to be interwoven.	Term 6	
will receive two separate GCSEs at the end of the course.		English Language Paper 2.	These will be delivered in a variety of ways: - lectures - workshops - teacher carousels ** Language Paper 2 Walking Talking Mock**	These will be delivered in a variety of ways: - lectures - workshops - teacher carousels ** Language Paper 1 Walking Talking Mock**			
Maths - Foundation	Ratio and Proportion Multiplicative reasoning, applications of percentages and fractions, application of speed/ distance/ time.	Geometry Constructions, loci and bearings. Algebra	Bounds, circles, volume of cylinders and spheres, area and perimeter of sectors.	Changing the subject,	Revision Bespoke revision for individual classes working on exam -technique and preparation.		

	Geometry	Expanding double brackets,		Similarity and		
	Transformations including use of vector notation and		fractions, efficient use of indices and standard	with and use of vectors.		
	combinations of	lactorising and solving.	form.	with and use of vectors.		
	transformations.		ioiii.			
Maths - Higher	Algebra	Algebra	Geometry	Geometry	Revision	
matris matrici	Quadratic graphs, solving	, -			Bespoke revision for	
	quadratics graphically,	, ,	and volume scale factors,		individual classes working on	
	completing the square,	mathematical proof.	· ·	I and the second	exam -technique and	
	cubic graphs, iteration.	•		Algebraic proportion	preparation.	
	Statistics	Use of circle theorems to	Geometry	including proportion		
	Further statistical diagrams	find missing angles, proof	Use of vectors, proof of	graphs, use of tangents		
	including cumulative	of circle theorems.	geometric statements	to find gradients of		
	frequency, box plots and			curved graph and		
	histograms, capture/			applications of this.		
	recapture methods for					
	estimating populations.					
Biology						
Chemistry						
Physics						
Combined Science						
History	British America:	British America:	-	Germany 1918-1939	Germany 1918 -1939	
	· '		,	The Rise of Nazi	GCSE Revision	
	society	- Enlightenment &		Germany:		
	- Immigration to	The great	- Political	-How did Hitler come to		
	America	awakening	situation in	power		
	- Slavery	- King George's war	Germany	- Hitlers' consolidation of		
	- Impact of	- French and Indian	- Threats from the left and	power - Life inside Nazi		
	smuggling &	War British America:		Germany for children,		
	piracy	The Stirrings of rebellion		Women, workers and		
		The sumings of repellion		minorities		
			10013	minorities		

		The intolerable acts The causes and events and outcomes of the War of independence	- The Lean years for the NSDAP - The Wall Street Crash			
Geography	Economic World: - Economic development - Development gap	Economic World: - Rapid development in an NEE - Development in the UK	- Natural	Hazards: - Weather hazards - Climate change	Issue Evaluation: - Released 12 weeks prior to paper 3	
Philosophy & Religion	Islam - Practices	Theme D – Peace & Conflict	Christianity - Practices	Revision and exam technique	Revision and exam technique	
French	Theme: School - Discussing lessons and opinions - Differences between French and English school system - School rules	Career choicesPlans, hopesand wishesImportance of	International and global dimension	Focus on speaking exams in March- April - Preparing and finalising 1 minute preparation - Theme revision	GCSE Revision Skills focus, listening / reading / writing / translation	
	- School trips and exchanges	5	- Global events			
Spanish	· ·	Theme: Future aspirations, study	- Global events Theme: International and	Focus on speaking exams in March- April	GCSE Revision Skills focus, listening / reading / writing	

			1	ı	1	T	
		- Talking about	- Plans, hopes	- Problems	- Preparing		
		injuries and	and wishes	facing the	and finalising		
		illnesses	 Importance of 	world	1 minute		
		 Talking about 	languages	 Protecting 	preparation		
		typical foods	 Applying for 	the planet	- Theme		
		 Comparing 	jobs	- Ethical	revision		
		and describing		shopping			
		festivals		 Volunteering 			
				- Global			
				events			
	Core PE	Physical, Mental and	Physical, Mental and	Physical, Mental and	Physical, Mental and	Physical, Mental and	
		Social development	Social development	Social development	•	Social development	
		through a range of	through a range of	through a range of	through a range of	through a range of	
(Pl	ease note for PE	sporting activities	sporting activities	sporting activities	sporting activities	sporting activities	
stud	ents will do sports	decided between	decided between	decided between	decided between	decided between	
in	a different order	students and their	students and their	students and their	students and their	students and their	
		Students and then	Students and then	otadonto ana trion	otadonto ana trion	Students and then	
de	pending on what	teacher.	teacher.	teacher.	teacher.	teacher.	
de	pending on what lass they are in						
de	pending on what lass they are in	teacher. Theory -	teacher. Theory -	teacher. Theory -	teacher. Theory -	teacher. Theory -	
de	pending on what lass they are in	teacher. Theory - -Coursework	teacher. TheorySports psychology	teacher.	teacher.	teacher.	
de	pending on what lass they are in	teacher. Theory -	teacher. Theory -	teacher. Theory -	teacher. TheoryRevision	teacher. Theory -	
de	pending on what lass they are in	teacher. Theory - -Coursework	teacher. TheorySports psychology continued.	teacher. TheorySociocultural	teacher. TheoryRevision	teacher. TheoryRevision Practical -	
de	pending on what lass they are in	teacher. Theory - -Coursework completion	teacher. TheorySports psychology continued.	teacher. TheorySociocultural	teacher. TheoryRevision	teacher. TheoryRevision	
de	pending on what lass they are in	teacher. Theory - -Coursework completion	teacher. TheorySports psychology continued.	teacher. TheorySociocultural Practical -	teacher. TheoryRevision Practical -	teacher. TheoryRevision Practical -	
de	pending on what lass they are in	teacher. TheoryCoursework completion -Movement anaysis	teacher. TheorySports psychology continued. Practical -	teacher. TheorySociocultural Practical - Trampolining	teacher. TheoryRevision	teacher. TheoryRevision Practical -	
de	pending on what lass they are in	teacher. Theory - -Coursework completion	teacher. TheorySports psychology continued.	teacher. TheorySociocultural Practical -	teacher. TheoryRevision Practical -	teacher. TheoryRevision Practical -	
de	pending on what lass they are in	teacher. TheoryCoursework completion -Movement anaysis	teacher. TheorySports psychology continued. Practical -	teacher. TheorySociocultural Practical - Trampolining	teacher. TheoryRevision Practical - Table tennis	teacher. TheoryRevision Practical -	
de	pending on what lass they are in GCSE PE	teacher. TheoryCoursework completion -Movement anaysis Practical - Basketball	teacher. TheorySports psychology continued. Practical - Badminton	teacher. TheorySociocultural Practical - Trampolining	teacher. TheoryRevision Practical -	teacher. TheoryRevision Practical -	
de	pending on what lass they are in GCSE PE	teacher. TheoryCoursework completion -Movement anaysis Practical -	teacher. TheorySports psychology continued. Practical - Badminton	teacher. TheorySociocultural Practical - Trampolining	teacher. TheoryRevision Practical - Table tennis	teacher. TheoryRevision Practical -	
de	pending on what lass they are in GCSE PE	teacher. TheoryCoursework completion -Movement anaysis Practical - Basketball	teacher. TheorySports psychology continued. Practical - Badminton	teacher. TheorySociocultural Practical - Trampolining	teacher. TheoryRevision Practical - Table tennis Athletics	teacher. TheoryRevision Practical -	
de	pending on what lass they are in GCSE PE	teacher. TheoryCoursework completion -Movement anaysis Practical - Basketball	teacher. TheorySports psychology continued. Practical - Badminton	teacher. TheorySociocultural Practical - Trampolining	teacher. TheoryRevision Practical - Table tennis	teacher. TheoryRevision Practical -	

D.O	Danfanna an an Oala	0	0 :::	0 :::	Danisia a Farana	
Music	Performance - Solo	Composition – starting	1 -		Revision – Exam	
	performance NEA	•			preparation	
	prep/recording.	Performance –	composition 2	Composition		
	Listening and	Ensemble	Performance –	Performance –		
	Appraising-	Performance	Ensemble	Ensemble NEA		
	Araba of Chudu A	listaning and	Performance	Recording		
	Area of Study 4 –	Listening and				
	Orchestral Music of	Appraising-				
	Copland	Area of Study 4 –	Listening and	Listening and		
	NAtion to contitude on a	British Music	Appraising - Area of	Appraising - Revision		
	Minimilism		Study 3 – Graceland			
	Area of Study 1 –	Orchestra Music of Kodaly and Bartok	Revisited			
	Mozart revisited	and bartok				
Dance	Set Phrases Prep	NEA Set Phrase	NEA Performance Duet	NEA Choreography	Revision for Component 2	
					(Written Paper)	
	Choreography Paper released – selection and	Set phrase preparation		Choreography preparation		
	research	Theory – Written paper	 Theory – Return to all set	li i		
	researen	MOCK preparation		Theory - Revision		
			Critical appreciation of			
	N 11 10 1	NEA Scripted: Component	own work	.	D :: 6 6 12	
		NEA Scripted: Component	NEA Scripted:		Revision for Component 3	
Drama	Noughts and Crosses by	-	Component 2	Component 2 Set Love	Sot Toyt	
Drama	Malorie Blackman	-	Component 2	Component 3 Set Text	Set Text	
Drama		2			Set Text Exam technique and revision	
Drama	Malorie Blackman Live Theatre review	Scripted exam being assessed either as an actor	Scripted exam being			

	exam preparation and how		This will form 20% of			
	to answer questions.		their course and is			
			externally marked by			
			a visiting examiner.			
DT	NEA	NEA	NEA	Theory –	Theory-	
	Theory-	Theory –	Theory-	Exam technique	Exam technique	
GCSE Food	Core technical principles	Specialist technical	Designing and making	Revision	Revision	
		principles	principles			
Art	Theme: The Everyday.	Theme: The Everyday.	Theme: The	Exam Preparation:	Theme: The Everyday:	
	Completion of board 1 &	Completion of board 3	Everyday.			
	2.	& 4.	C ompletion of board	40% of final grade	Review & refine Everyday	
			5/6.	4 months to complete	project based on teacher	
	Introduction to topic	Development of ideas		exam preparation	feedback.	
	"The Everyday"	relevant to topic The	Finish & refine	before the practical		
	Research artists Jim		experimentation with	exam end of April	Finish course. End of May.	
	Dine & 3 chosen artists	photographs/photo	materials,	beginning of May.		
	relating to the Everyday	manipulations. This	techniques &			
	subthemes objects,		•	Choose starting point		
	landscapes,	should be inspired by	processes relating to			
	architecture & portraits.	artist & cultural	chosen design idea.	Complete recording. Observational		
	Response to chosen	research.	Final piece mock-up.	drawings, mind map		
	artwork & complete	Experimentation with	Final piece.	around chosen topic,		
	copy. Photography & observational studies.	materials, techniques &		photographs &		
	observational studies.	processes relating to		secondary images.		
	Assessment	chosen design idea.		Research artists		
				relevant to topic.		
	objectives 1 & 3			Complete design ideas		
		Assessment objective	Assessment	& experimentation.		
		1	objective 2 & 4.			
				Assessment		
				objectives 1, 2 & 3.		
				10-hour final exam		
				split over 2 days to		
				complete final pieces		
				to the project.		

				Assessment objective 4.		
Textiles	Theme: Anatomy or Nature	Theme: Anatomy or Nature	Theme: Anatomy or	Exam Question	Review of Coursework	
	Mind mapping, Secondary			Relseaed		
	,	Artist Research, Artist		<u> </u>	Review and refine Under the	
			Initial Idea and Final Idea,	-	Sea project and Anatomy or	
		I •		exam preparation	Nature project	
	and Artist Responses.	development.	Outcome, Evaluation	before the practical		
				exam end of April		
				beginning of May.		
				Choose starting point		
				from AQA exam paper.		
				Complete recording.		
				Observational		
				drawings, mind map		
				around chosen topic,		
				photographs &		
				secondary images.		
				Research artists		
				relevant to topic.		
				Complete design ideas		
				& experimentation.		
				Assessment		
				objectives 1, 2 & 3.		
				10-hour final exam		
				split over 2 days to		
				complete final pieces		
				to the project.		
				Assessment		
				objectives		

Computing	Theory:	Theory:	Theory:	Theory:	Theory:	
	systems and networks, and	Utility Software, and Ethical, legal, cultural and environmental impact Practical: Languages and The IDE	Theory Revision Practical: Searching and sorting algorithms	Practical: Practical Programming	Exam Technique and Revision Practical: Practical Programming Revision	
B 1 6: 11			1	1		
	inorganic), changing	decisions: This covers design and the design mix, product v service, marketing mix and the 4 P's (Product, price, promotion	production, promotion, procurement, logistics	decisions: This covers net profit / gross profit, profit margins, rates of return and business	Making HR decisions: This covers organisational structures, communication, ways of working, recruitment, training and motivation.	
	rights and responsibilities? What are values? British values, freedom of speech, hate crime and racism in football	healthy	negative impacts of religion?	positive impacts of religion?	How can I look after my physical and mental wellbeing? Physical and mental wellbeing during exams	

ASDAN										
	GWA Curriculum Map – Year 11									
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6				
Language and Literature are taught concurrently. Therefore, the skills for both are interweaved throughout the course. Literature texts	Charles Dickens English Literature Paper 1, section B Focus on: Essay writing Extract based	Dr Jekyll and Mr Hyde' by Robert Louis Stevenson OR	unseen poetry - Modern text These will be delivered in	Paper 1: Explorations into Creative Reading and Writing. Focus on: Both Reading and writing sections Interweaving Literature revision with a focus on: - Shakespeare - Modern text						
Maths -	Ratio and Proportion	Geometry	Walking Talking Mock** Geometry	** Language Paper 1 Walking Talking Mock** Algebra	Revision					
Foundation	Multiplicative reasoning, applications of	Constructions, loci and bearings.		Changing the subject,	Bespoke revision for individual classes working on					

	norcentages and fractions	Almahan	area and narimeter of	aranhi anlly identifying	avena tachnique and	
		Algebra	area and perimeter of	graphically, identifying	exam -technique and	
		Expanding double brackets,		graphs.	preparation.	
	distance/ time.		Number	Geometry		
	Geometry	factorising and solving.	Calculation with	Similarity and		
	Transformations including			congruence, calculation		
	use of vector notation and		indices and standard	with and use of vectors.		
	combinations of		form.			
	transformations.					
Maths - Higher	Algebra	Algebra	Geometry	Geometry	Revision	
J	Quadratic graphs, solving	Algebraic fractions,	Similarity including area	Transformations and	Bespoke revision for	
		functions, use of surds,	and volume scale factors,	constructions.	individual classes working on	
		mathematical proof.	congruence including	Ratio and Proportion	exam -technique and	
		Geometry	proof.	Algebraic proportion	preparation.	
		Use of circle theorems to	Geometry	including proportion	preparation.	
		find missing angles, proof	_	graphs, use of tangents		
	_	of circle theorems.	geometric statements	to find gradients of		
	_	of circle theorems.	P			
	frequency, box plots and		using vectors.	curved graph and		
	histograms, capture/			applications of this.		
	recapture methods for					
	estimating populations.					
Biology						
Chemistry						
Physics						
·						
Combined Science						
History	British America:	British America:	Germany 1918-1939	Germany 1918-1939	Germany 1918 -1939	
	Developments in colonial	A disrupted society	Weimar Germany:	The Rise of Nazi	GCSE Revision	
	society	- Enlightenment &	- The 1920s	Germany:		
	- Immigration to	The great	- Political	-How did Hitler come to		
	America	awakening	situation in	power		
	- Slavery	- King George's war	Germany	- Hitlers' consolidation of	:	
	2.2.7	- French and Indian		power		
		War				
		vvai		1	1	

	- Impact of smuggling & piracy	British America: The Stirrings of rebellion - The intolerable acts - The causes and events and outcomes of the War of independence	right wings	- Life inside Nazi Germany for children, Women, workers and minorities		
Geography	Economic World: - Economic development - Development gap	Economic World: - Rapid development in an NEE - Development in the UK	- Natural	Hazards: - Weather hazards - Climate change	Issue Evaluation: - Released 12 weeks prior to paper 3	
Philosophy & Religion	Islam - Practices	Theme D – Peace & Conflict	- · · · · · · · · · · · · · · · · · · ·		Revision and exam technique	
French	Theme: School - Discussing lessons and opinions - Differences between French and English school system - School rules - School trips and exchanges	aspirations, study and work - Career choices - Plans, hopes and wishes - Importance of languages - Applying for jobs	Theme: International and global dimension	Focus on speaking exams in March- April	GCSE Revision Skills focus, listening / reading / writing / translation	

	culture - Describing mealtimes - Talking about injuries and illnesses - Talking about typical foods - Comparing and describing festivals		facing the world - Protecting the planet - Ethical shopping - Volunteering - Global events	exams in March- April - Preparing and finalising 1 minute preparation - Theme revision		
(Please note for PE students will do sports in a different order	Physical, Mental and Social development through a range of sporting activities decided between students and their teacher.	Physical, Mental and Social development through a range of sporting activities decided between students and their teacher.	Physical, Mental and Social development through a range of sporting activities decided between students and their teacher.		Physical, Mental and Social development through a range of sporting activities decided between students and their teacher.	
	TheoryCoursework completion -Movement anaysis Practical -	TheorySports psychology continued. Practical - Badminton	TheorySociocultural Practical - Trampolining Football	TheoryRevision Practical - Table tennis	TheoryRevision Practical - Revision/free choice	
	Basketball Netball	Handball		Athletics		

				PRACTICAL EXAMS		
Music	Performance - Solo performance NEA prep/recording. Listening and Appraising- Area of Study 4 – Orchestral Music of Copland Minimilism Area of Study 1 – Mozart revisited	Performance – Ensemble Performance Listening and Appraising- Area of Study 4 – British Music	Continuation of composition 2 Performance – Ensemble Performance Listening and	•	Revision – Exam preparation	
Dance	Set Phrases Prep Choreography Paper released – selection and research	Set phrase preparation	Theory – Return to all set	Choreography preparation	Revision for Component 2 (Written Paper)	
Drama	Noughts and Crosses by Malorie Blackman Live Theatre review	NEA Scripted: Component 2	NEA Scripted:	Revision for Component 3 Set Text	Revision for Component 3 Set Text Exam technique and revision	

Return to the set text this	assessed either as an actor or designer.	assessed either as an actor or designer. This will form 20% of their course and is externally marked by a visiting examiner.		Thooms	
	Theory –		Theory – Exam technique	Theory- Exam technique	
Core technical principles	Specialist technical	Designing and making	•	Revision	
	principles	principles			
Completion of board 1 &	Theme: The Everyday. Completion of board 3	Everyday.	Exam Preparation:	Theme: The Everyday:	
Introduction to topic "The Everyday" Research artists Jim Dine & 3 chosen artists relating to the Everyday subthemes objects, landscapes, architecture & portraits. Response to chosen artwork & complete copy. Photography & observational studies. Assessment objectives 1 & 3	Development of ideas relevant to topic The Everyday & own photographs/photomanipulations. This should be inspired by artist & cultural research. Experimentation with materials, techniques & processes relating to chosen design idea. Assessment objective	Finish & refine experimentation with materials, techniques & processes relating to chosen design idea. Final piece mock-up. Final piece.	4 months to complete exam preparation before the practical exam end of April beginning of May. Choose starting point	Review & refine Everyday project based on teacher feedback. Finish course. End of May.	

				10-hour final exam split over 2 days to complete final pieces to the project. Assessment objective 4.		
Mino and Drav mak	d mapping, Secondary Primary Research, wing skills and mark- king, Artist Research	Artist Research, Artist Responses, Experimentation and	Theme: Anatomy or Nature Initial Idea and Final Idea, Mock up and Final Outcome, Evaluation	Exam Question Relseaed 40% of final grade 4 months to complete	Review of Coursework Review and refine Under the Sea project and Anatomy or Nature project	

Computing	systems and networks, and Operating Systems.	Theory: Utility Software, and Ethical, legal, cultural and environmental impact Practical: Languages and The IDE	Theory: Theory Revision Practical: Searching and sorting algorithms	Exam Technique and Revision Practical: Practical Programming	Theory: Exam Technique and Revision Practical: Practical Programming Revision	
Business Studies	Building the Business: This covers financial growth (both organic and inorganic), changing	product v service, marketing mix and the 4 P's (Product, price, promotion	Making business operations decisions: This covers all types of production, promotion, procurement, logistics and stock management, quality control and assurance and sales process.	decisions: This covers net profit / gross profit,	Making HR decisions: This covers organisational structures, communication, ways of working, recruitment, training and motivation.	
PSHE & Core P&R	rights and responsibilities? What are values? British values, freedom	How can I have healthy relationships? Marriage and partnership rights, how belief and religion impact relationships and bereavement	of religion?	positive impacts of religion?	How can I look after my physical and mental wellbeing? Physical and mental wellbeing during exams	

ASDAN			